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ABSTRACT

Systematically integrating technology with accepted practices for teaching reading in a balanced literacy education program, this book helps to develop insightful teachers empowered to make thoughtful decisions about reading instruction. Updated and extensively revised with new material throughout, this fourth edition features a balanced philosophical approach, systematically integrated instructional strategies, a more extensive treatment of literacy frameworks, and "authentic" voices from the classroom (e-mails from inservice and preservice teachers, and photo essays and vignettes from experienced teachers). Chapters in the book are: (1) "The Challenge and the Rewards"; (2) "Using Material and Method Frameworks for Literacy Instruction: Getting Started"; (3) "Developing a Literacy Framework"; (4) "The Central Role of Children's Literature"; (5) "Connecting Reading and Writing"; (6) "Emergent Literacy"; (7) "Decoding and the Development of Literacy"; (8) "Vocabulary and Literacy"; (9) "Reading Comprehension: The Construction of Meaning"; (10) "Content-Area Reading and Study Skills"; (11) "Supporting Literacy through Assessment"; (12) "Including All Children in Your Literacy Program"; (13) "Classroom Organization"; and (14) "Supporting Literacy with Computers and Related Technologies." Appendixes contain lists of Newbery Medal winners and Caldecott Medal winners. (RS)

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